

Lorin Griset Academy
1915 W McFadden Ave.
Santa Ana, CA 92704
(714) 648-2900

Teacher: Maricela Peña
Subject: Visual Arts: Drawing and Painting

Grade level: 9-12
Lesson: Padlet Collaborative

<p>Objective/Goal: Students will learn review Cubism and Pablo Picasso. Through the use of technology (Padlet.com), they will collaborate and discuss Cubism and Pablo Picasso, providing examples in their response.</p>	<p>Students will engage in:</p> <ul style="list-style-type: none"> ✓ collaborative activity (Padlet.com) ✓ blended learning (computer station) ✓ vocabulary development ✓ interdisciplinary studies (social studies/english) 								
<p>Standards:</p> <p>1.3 Analyze the work of an artist and write about the artist's distinctive style and its contribution to the meaning of the work.</p> <p>4.5 Employ the conventions of art criticism in writing and speaking about works of art.</p>	<p>Materials:</p> <ul style="list-style-type: none"> ✓ 6 computers <p>Instructional Materials:</p> <ul style="list-style-type: none"> ✓ Prezi (intro to Cubism/Picasso) (<i>previous lesson</i>) ✓ Padlet.com (resource) ✓ Tutorial handout including: <ul style="list-style-type: none"> • directions • sample • rubric 								
<p>Vocabulary:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Cubism</td> <td style="width: 50%;">Portrait</td> </tr> <tr> <td>Shape</td> <td>Proportion</td> </tr> <tr> <td>Perspective</td> <td>Pablo Picasso</td> </tr> <tr> <td>Point of View</td> <td>Stylized</td> </tr> </table>	Cubism	Portrait	Shape	Proportion	Perspective	Pablo Picasso	Point of View	Stylized	
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Shape	Proportion								
Perspective	Pablo Picasso								
Point of View	Stylized								
<p>Day ONE: Padlet website will be introduced. Students will utilize website to collaborate online, creating a wall discussing what they learned about Cubism and Picasso.</p> <p>*Instructional Material: Padlet.com</p> <p>LINK TO CLASSROOM PADLET: http://padlet.com/mpena25/cubismpicasso</p>									
<p>Closure (review/reteach): Students will answer the following questions: (1) What did like or dislike about this lesson?</p>									

Padlet.com Activity (*Grading Rubric*)

Student Name: _____ Period: _____

	4	3	2	1
<p>Online Response</p> <p>_____/10</p>	<p>Student participated online (Padlet.com) by providing a thoughtful response to the virtual class wall. Specific supportive examples were included in their response, showing knowledge of content.</p>	<p>Student participated online (Padlet.com) by providing a somewhat thoughtful response to the virtual class wall. Some specific examples were included in their response, showing knowledge of content.</p>	<p>Student participated online (Padlet.com) by providing a response to the virtual class wall. Specific examples were not included in their response.</p>	<p>Student participated online (Padlet.com) by providing a response to the virtual class wall but response did not reflect subject being discussed.</p>